E. E. HILLIARD, . . - - Editor.

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THURSDAY, MAY 16, 1901. MR. BAILEY'S ARTICLE.

We give much of our editorial space this week to a paper on the education of the negroe in North Carolina by Mr. J.'W. Bailey in The Outlook. The case is stated with considerable clearness and doubtless will clear up the situation to our friends in the North. WORK OF THE NEW SPAPERS.

THE COMMONWEALTH has for years believed and contended that we have too many elections in North Carolina. There are several standpoints from which to argue for our position, but ally is with reference to the work of the newspapers of the State. No one of even fair intelligence and casual observation dares question the fact that country newspaper editors say this often, not in the spirit of boasting or self-laudation, but in order to emphasize some point which we are trying to make relative to our own work and the work of our brethren of the press.

The newspapers are everywhere called upon to do much service in every political campaign, and that without compensation-but no matter for that here. True to their mission in their everything good and worthy, the newswhatever may have been the result, and thirteen weeks. take up the slogan of work for progress in the various industries of agriculture, manufacturing, and the like.

And we do not remember to have seen as strong proof of the persistence

obligation to the newspapers as they ours is.

noble work for the State just now, set- Populist General Assembly to enact a Governor's position, I may say, is that ting forth the thousand and one rich law requiring an election to be held in the two races are bound together in resources which await development all August, 1897, in every township in the could stand off all elections for about a dozen years we would be able to redeem some of the sweeping promises that have been made for this new cen-

A noble band are the newspaper men of North Carolina, and they deserve well at the hands of every citizen who appreciates his State and the great possibilities which he just ahead of us. To lead in our great developments is the mission of our newspapers, and right nobly are they doing it.

A WORD TO THE FARMERS.

Mr. J. V. Rogers, of Margarettsville, a member of the well known Rogers family of Northampton, is one of the most successful farmers. He says he cannot afford to plant cotton at present prices. A few days ago he sold from his farm two car loads of Spanish peanuts at 90 cents per bushel, realizing \$50.00 per acre. Last year a northern gentleman told us he bought the fines t lot of hams of Mr. Rogers he had seen anywhere, being of better quality than the famous Smithfield hams. He paid Mr. Rogers 15 cents per pound for them when ordinary N. C. hams were selling at 10 cents per pound.

Others can profit by studying the methods of our successful farmers.oanoke-Chowan Times

We print the foregoing in order to call attention of our farmers to one thing noted by our contemporary, and

that is the sale of Mr. Rogers' hams. It is surprising that any farmer should make the mistake of trying to run his farm successfully without rais ing his own meat; and it seems to us that such prices as are named here for hams would be a strong inducement to farmers everywhere to raise meat for

We are ware of the fact that farmers sometimes have trouble with raising hogs. .Cholera sometimes gets amongst the hogs and causes many of them to die; and sometimes other disadvantageous circumstances make it a little puzzling to the farmer as fo what is best to do.

But other things being equal, the farmer would better raise all the meat he needs at home every time, and when he has a surplus it is not only no drag throughout the State, unequivocally

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POPULAR EDUCATION AND THE RACE PROBLEM IN NORTH CAROLINA.

W. Bailey in The Outlook, May 11th. In a recent letter on "Restricted Sufage in Maryland," published in The Outlook, I read: "The most serious aspect of this Southern movement is the temptation to keep the negro in ignorance if he is thereby kept from

Speaking as a citizen of North Caro-

pon this statement. It were futile to deny that there are political leaders in the South with no mean following who would keep the negroes in ignorance in order to keep average negro for citizenship, and are preparing in their minds to meet the exigencies of the situation when the egroes, having learned to read and write, are returning to the body politic proper. That is to say, they not only ready to debar them by some other

On the other hand, a large number tenths of the preachers and teachers it must be derived from public schools supported by taxation, is a political

The Constitution of North Carolina requires that the education funds shall be so used that the schools of each constant endeavors for the fostering of race shall be maintained an equal length of time each year. The period papers are the first to emerge from the ot the free schools for whites now is of us were disposed to urge this bill as dust and smoke of a political battle, fourteen weeks, of the colored it is

The free schools are supported by a general tax of eighteen cents on the it; and to him, I have no doubt, is hundred dollars of property and fiftyiour cents on the poll. This returns a gross income of about one million dolof newspapers in their efforts to develop lars, which maintains the schools as North Carolina as have characterized above. The Constitution requires that the work of the press since our last the schools shall be maintained four election. Take up what country paper months in the year. They have not you may and you find in its columns been maintained this length of time not only evidence of local progress in thrombout the State so long since the almost every part of the State, but you Civil war, though for years a number find the newspapers doing their work in of counties have maintained their support of this progress with more than schools even longer. I have been told that nowhere in the United States has this is to argue that the clause of the Never in the history of North Car- a public-school system succeeded when olina has her people been under such supported by a general State tax, as

At any rate, in 1897 a number of The newspapers are indeed doing a gentlemen persuaded the Republicanthrough the State. They have for State, to determine whether a special gotten polities for the time, and if we tax of ten cents on property and thirty cents on the poll should be levied for the purpose of prolonging the terms of the free schools. There are more than fifteen hundred townships in the State. In that election less than fifteen townships voted for the special tax!

In this campaign I had charge of the literature, and also campaigned. Our funds were pitifully meager. We had the support of perhaps fifty leading citizens who signed their names to an address in behalf of the tax. Prestdent Alderman, of the State University. President McIver, of the State Normal College, and other prominent educational leaders gave themselves freely to the cause of the special tax. Many papers that began as advocates of the tax changed front. The present Governor of our State, then a leader of the people, undertook to campaign for the tax, but he found it impossible to make

The reason universally given for refusing to vote this tax was that it would help the negroes as much as the whites. I may cite the instance of one man with six children to educate, whose extra tax would not have amounted to fifty cents, who refused for this reason to yote for it.

Of course some did not understand he proposal; of course there were others who were "opposed to taxation on general principles;" undoubtedly many Democrats withheld their support and discouraged the movement on the ground that it was "fathered" by the Fusion parties, out of which no good thing should come, if they might prevent. But it was clear that, rather than bring about better schools for both races, thousands of white citizens would not vote for a small tax that should provide better schools as well

for their children. The local taxation campaign, howeyer, was not without effect. From the day of that election until now persistent advocacy of the cause of better schools has been maintained. When the Democratic party came in 1900 to offer the amendment restricting the suffrage, it promised emphatically to provide four-months schools pledging that no white child should be disfranchised for being illiterate because of want of opportunity-to learn to read and write. The promise was made with especial regard to white children. Without this the amend-

ment would have been defeated. The the white children, and will thus acnecessarily have included these for more rapidly. education. His adjective was peculiarly fortunate.

The party of the amendment came into power early in January, 1901. divergence created by the negroes' at-The General Assembly, elected in the titude of consistent opposition to the campaign for the amendment, was whites, and their persistent ambition ina, I wish to offer some observations overwhelmingly Democratic. In that for office as well as sporadic efforts to body a few weeks ago a prominent obtain social equality. member of the House from the eastern part of the State, where the negro population is large, proposed an amendment to the Constitution requirhem out of politics. Many even of ing the division of school funds to the he more intelligent and less partisan races according to the property of the white men seriously doubt whether the races, the negroes to receive the bility to read and write will fit the amount of their school taxes, the white tion. Others are considering the wispeople to receive theirs. This proposal dom of instituting a property qualifiwas suppressed; but not until a score or more of members had made known their desire to vote for it. Shortly thereafter a substitute was proposed by a more prominent Senator providing of this very important problem, the the one which we notice now especi- do not think the negroes will be fit to that, while the present clause of the South must have the sympathetic covote when they learn to read, but are Constitution requiring four months operation of intelligent men in the schools for either race should remain, North. Southern plans are likely to be means when the present barriers shall either race might yote a tax upon it- wisest. The South has the best oppor self exclusively for the schools of its tunity to understand. She is more children. This struck many of us likely to find the best way out. Mere the country press is a great power. We of our white people, though perhaps favorably. We were aware that the partisan policy will be ruinous. The not a majority, are in fayor of educat- general tax could never be adequate. Northern view may help restrain the ing the colored people., I think nine- We were, therefore, persuaded that we South. But I maintain that, on the must have a local tax. But we knew whole, the Nation ought, so far as posare. Nevertheless, I should add that that it would at best be many years sible, to give to the better class of n North Carolina the preachers and before the people would yote a local Southern men its support in measures teachers have little to do with politics; tax whose benefits will be shared by looking to the solution of the problem and the education of the negroes, since the negroes. It is, indeed, true that in and, at any rate, that a policy of interperhaps thirty towns in the State we ference or unfeeling criticism cannot have local taxes so shared; but to but result in all to both North and bring the rural townships to this point South. It is for this purpose that I is quite another matter. A few towns have written this frank estimate of have refused on this account to take a public opinion in the South and cited vote on the question of levying the recent legislative proposals bearing tax necessary to establish graded upon the race problem and its relation schools. In view of these facts, many the most practicable solution of the free-school questson. But Governor Ayeock made known his opposition to

> owed its sudden loss of advocates. The Governor's motives were the very highest. He argued that if such provision should be enacted, an early General Assembly would reduce the general tax from eighteen cents to ten should be a question if the white people in many communities would have any. Of course the reader recalls that Constitution requiring four months schools would be disregarded. But why not argue that a clause that has been disregarded ever since it was written may remain of no force! The this matter, and that they both must have schools. There are many of uswho believe that not a few people in North Carolina would be indifferent to the education of the white children if they should be assured that the negroes should not be educated. It is against these that the Governor now declares that he stands, as he has stood, for-'universal education."

In him and in his position rests colored people. And yet he was elected on the platform-indeed, he made possible the platform and the amendnent-restricting the suffrage. So, then, here is one man who, though very much in favor of depriying the illiterate negro of the suffrage, is equally strong in his demand that the negro shall have schools maintained as ong as those of the whites. And his position appears to rest upon convicion that there must be universal education or none. It is my opinion that he will hold off every effort to re-adjust the division of the funds. Whether my one will be in a position to oppose such an effort five years hence is open to question, but I think by that time the poorer white people will have perceived that hope of schools, for their own children lies in maintaining the present article of the Constitution and the present basis of dividing the funds.

I have stated that many of the more ntelliont white citizens are opposed to the use of money derived from the common taxes to maintain schools for negroes. It is desirable to explain that this opposition does not by any means rest solely upon the knowledge that to educate the negroes will enfranchise them. Indeed, it has existed from the tine when educational qualifications were not thought of. In my opinion, this attitude has support from four or ye points of view:

First: From the frequently held conviction that to educate a negro is to "ruin a good farm hand," without getting an equivalent in other capacities. Second: From the widely held coniction that our school funds are altogether inadequate to the needs of the white children, and that it is folly to spend them on colored children when the opportunities of the white children

Third: From the fear in some quarters that the negro children, not being deterred by poor clothes, etc., will to school in larger numbers than

JASTONTA.

pledge of four-months schools must quire the ability to fead and write

colored children-though little was Fourth: From the general race said of that. Our present Governor, prejudice, arising in part from the old who led the campaign, all the while antipathy of the poor whites, who, to a proclaimed the necessity of universa! degree, are in competition with the negro in the labor market now, in part from the old attitude of master and slave, and in part from the political

I have stated that there are those who are impressed that the present means of limiting the suffrage of the negroes is inadequate and will rapidly become more so. Some of these hope for the abrogation of the Fourteenth Amendment of the Federal Constitucation in some tashion so soon as the negroes in large numbers have over-

come the present barrier. Finally, I submit that, in the solving to popular education in the South.

LETTER TO MR. M. HOFFMAN. SCOTLAND NECK, N. C.

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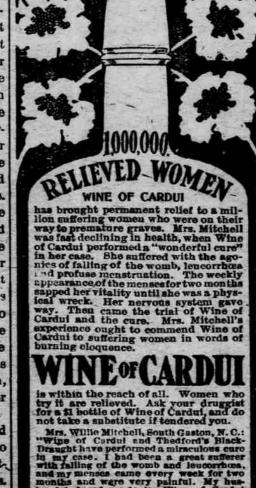
ABOSKIB, N. C., May 12, 1901 Farmers are making right much headway with their crops not withstand-

Rev. L. M. Curtis filled his regular appointment at the Baptist church last argely the hope of good schools for the Sunday. His sermon was for the little people and was very instructive. Mr. E. F. Branning, of New York was here last week on business.

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5 Pay. Life	30 40	36.18 46.18	39 67 48.84	39.44 48,83	-
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